



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	
S. N. D. T. COLLEGE OF ARTS AND S. C. B. COLLEGE OF COMMERCE AND SCIENCE FOR WOMEN	
Name of the head of the Institution	Dr.Rajendra G Gurao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+912222093789
Mobile no.	9370809227
Registered Email	sndtacsw@gmail.com
Alternate Email	collegemumbai@sndt.ac.in
Address	1, Thackersey Road, New Marine Lines,Mumbai-400 020,Maharashtra ,INDIA
City/Town	Mumbai
State/UT	Maharashtra

Pincode	400020																		
2. Institutional Status																			
Affiliated / Constituent	Constituent																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Pandurang Barkale																		
Phone no/Alternate Phone no.	09371828156																		
Mobile no.	9004763525																		
Registered Email	iqacsndtcollegemumbai@gmail.com																		
Alternate Email	pandurangsndt@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://sndtcollegemumbai.com/Documents/SNDT%20College%20AQAR%202017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://sndtcollegemumbai.com/Acedmemical.aspx																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.68</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.68	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.68	2017	30-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC	07-Jul-2015																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for 1st Year B.A/ B.V.A, B.com, B.Sc.IT, B.M.S Students	10-Jul-2018 1	576
Regular Meetings of IQAC	14-Jun-2018 7	14
Timely submission of AQAR to NAAC	24-Dec-2018 1	9
Reconstituting of IQAC to introduce a few new members	30-Aug-2018 1	14
Participation in FDP for IQAC coordinators	22-Oct-2018 3	2
Participation in NIRF	03-Oct-2018 8	5
Considering the risk involved in photocopying the question papers of the examinations, the college installed a Xerox in room no 105 on a rental basis.	24-Jan-2019 01	63
Feedback mechanism institutionalized	01-Dec-2018 01	9
To imbibe a culture of fraternity among junior senior college teaching and non-teaching staff, a good will party was arranged on the birthday of principal sir.	05-Apr-2019 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Economics and Political Science	National Level workshop on 'Women's Safety on Social Media'	Maharashtra State Commission of Women, Mumbai	2019 1	70000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Quality initiatives for improving teaching learning process by individual faculty members. Teachers completed 'Cooperative Learning Techniques' one week workshop conducted by Department Education of Technology, SNDT women's University, Mumbai 2 Making the teachers acquainted with the values of institutional accreditation and Revised Accreditation Framework (RAF) of NAAC by sending them to participate in NAAC workshops. 3 Regular meetings of IQAC for the teacher representatives of the IQAC 4 Health Checkup drive with Unicare Health Centre organized by Staff Academy 5 College Development Committee was formed 6 New English medium divisions of certain subjects were introduced. 7 CAS promotion of a few teachers was facilitated.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Efficiency in the management of examinations.	Appointment of a full time Exam Coordinator and the team of exam committee to assist the coordinator.
Promoting the harmony and cooperation among faculty members and ensuring overall college development	Establishment of a Staff academy and the appointment of the staff secretary.
Developing linkages and collaboration industries and academic bodies.	Some departments of the College entered into MoUs with other academic or social organizations. (Department of Political Science with Praja Foundation, Department of Sociology with Institute of Indian Culture).
Imbibing accountability towards teaching	Timely completion of the syllabus was ensured by the seeking syllabus completion reports

Mentorship mechanism	Class-wise mentors were appointed to ensure the academic progress and psychological wellbeing of their mentees.
Research culture	Appointment of a full time research Coordinator and the team of research committee to assist him.
Organization of a workshop on different safety measure to adhere to in daily life and in work place.	A national Workshop on 'Women security on social media' was organized by Political Science and Economics departments of the college.
Extension Activities	Several extension activities were conducted by the college under the aegis of Rotract Club of SNDT Arts College, NCC and NSS Unit of our college
Motivation to publication	Most of our faculties published their research papers/ chapters in national and international journals, conference proceedings or in edited books.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The College has a wellestablished online reporting system for MIS systems of the Office of the Director (Higher Education), Higher Education Department of the Government and the UGC. The College completes the reporting of all these Higher Educational Bodies in time. The College is covered under the esevarthpranali for the salary payment of its employees. It is using UniSuit Accounting System of the SNDT Women's University for recording, budgeting as well as for reporting.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Principal of the college conducts meetings with the various department heads to develop strategies for effective implementation of the curriculum. • Board of Studies of the university designs the syllabus of the respective subjects, considering the inputs and feedback given by the B.O.S members who are from various colleges including ours. • Teachers with academic excellence are appointed as per University and government norms. Temporary teachers are also fully qualified and their appointments are done in pursuant with university directives in the presence of Vice Chancellor’s nominee. • Every faculty is allotted 20 lectures workload per week (as per UGC and DHE norms). Every subject is accorded 4 credits/ lectures per week. • The academic performance of students is measured and monitored through centralized internal test which covers 25 marks and external exam covers 75 marks. It is compulsory for students to appear and pass/ clear internal test to be eligible for external examination. • Academic calendar provided by the University is kept in mind by the faculties while preparing the Teaching Plan. • IQAC monitors the academic activities on regular basis to ensure the execution of timetable, academic calendar and teaching learning process. • The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University so as to update their knowledge and to improve the teaching practices. • Syllabus completion report is sought each teacher and is filed in college office. The report includes name of papers taught, number of lectures, dates and period of completion. The reports are monitored and analysed by the head of the institutions to ensure the quality and regularity in teaching • Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods. • Besides regular teaching, the departments of the college also organise the guest lecture and expert talk of the speakers specialised in the subjects taught at the department. • The students who are academically weak are provided extra-coaching by the faculties of the department. Remedial and tutorial classes are also conducted based on requirement. • Students are encouraged to participate in co-curricular and extra-curricular activities organised by NSS, Cultural, Sports and NCC Unit of the college. • We have a very rich central library with open access system and many departments have their own Departmental libraries that enable easy access to the benefit of the students. Our central library has a subscription of several e-journal and database that our students and teachers take benefit of. The library also has IT Zone (equipped with computers and internet) where our students and faculties can use e-resources available. • The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University so as to update their knowledge and to improve the teaching

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Our college has been practicing a feedback system accommodating all the stakeholders including staff, students, alumni, employers and parents to gauge and enhance the performance and effectiveness of the institution. Feedback is collected at institutional level in which the views of all stakeholders of the college are solicited for better functioning of the institution. We have recently developed in house Online Feedback System. The link of the feedback is also given on college website. This feedback mechanism is divided into five categories viz. students' feedback, parents' feedback, alumni feedback, teachers' feedback and employers' feedback. Student feedback is based on two criteria: overall college functioning and teaching learning process. Feedback on overall functioning of the college: it is based on the learning environment</p>

of the college, canteen facility, functioning of antiragging cell, counselling center, sports facility, infrastructural facilities etc. Correctives measures are initiated based on their feedback on the aforesaid points. Teachers Feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. Based on this feedback, a faculty meeting is held in which the issues like enhancing the curriculum, academic discipline, Teaching Learning process, Research and Extension activities are debated and discussed. The appropriate suggestions are put forward for implementation. The feedback of the alumni is taken with due considerations. Our institution enjoys a healthy association with the Alumni. Alumni association meet is held to cultivate a congenial rapport with the alumni. Through online feedback, the alumni's opinion about various aspects of the college is checked. The consolidated feedback report of the alumni is forwarded to the Principal for taking cue of the positive performances and scope for improvement. As an important stake holder of this system, the parent feedback is also obtained and analyzed. Some of the parameters accommodated in the parents feedback, include quality of teaching, students' discipline, sports facilities, lab facilities, examination system, student activities such as transport, library, internet. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. Parents' views on the aforesaid things are given utmost importance by initiating a proactive action on it. Employers' Feedback is also taken in the light of the current curriculum followed by the university. Employers' feedback on the performance of former students gives us the idea about the usefulness of the curriculum as well as effective methods of teaching learning followed at our college. Placement cell is also committed to take cognizance of this feedback while organizing its activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Marathi, Sanskrit, Gujarati, History, Sociology, Psychology, Geography, Economics, Political Science, Music,	1632	705	681
BCom	General	816	537	507
BSc	Information Technology.	192	116	112
BMS	General	216	198	192
BVA	General	160	86	84
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1539	0	63	0	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	61	13	7	6	14

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes An informal mentoring system has been established in the college wherein each department's faculty take care of their students in all possible ways. This informal mentoring is undertaken to build rapport with the students and to help students solve various problems of academic and personal nature. It also contributes to understand student's behaviour and culture. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing longterm goals. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. The mentors maintain the record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Mentor teachers listen to the problems of their mentees and provide support while guiding the student to make healthy choices in academics. If required, sometimes subject teacher refers the student to the counselling cell in college for further help. With the help of informal mentoring, students get required guidance to solve their personal problems and are able to concentrate on their studies. Parents are also called for counselling if it is necessary. Teachers offer helps in many ways such as:

- Helping students from vernacular medium who face problems in coping with English as a medium of instruction.
- Helping students dealing with issues related to attendance, academic performance, discipline, submissions, participation in extracurricular activities, placements.
- Helping students develop positive coping strategies, effective study habits.
- Helping students deal with the interpersonal problems involving peers and family relationships.

Besides these four aspects, the mentors also extend their help in other activities like study tours, environmental visits, field trips, seminars, rural and urban extension work etc. in such activities students are accompanied by staff, bringing a close contact between students and teachers, promoting positive interaction, giving opportunities for advice, guidance and mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1539	63	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	25	31	37	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Meera Sawant : National Level	Assistant Professor	first prize for presenting research paper in the young researcher category at the 12th dr. mani kamerkar memorial national seminar on 29/09/2018
2019	Dr .Kishor Kadam : National Level	Assistant Professor	M.G. Pinparkar Best Paper Award of 42nd Annual National Conference of Marathi Arthshastra Parishads held at Chandrapur.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We follow university guidelines to conduct a continuous internal evaluation system at the institutional level. This allows the students to understand each component of their portion thoroughly well. The students are provided the portion with the exact weightage in terms of evaluation. After each topic is taught in detail, various assessments in the form of class tests, tutorials, seminars, poster presentations are conducted. Teachers take a detailed discussion about the topic as per the university question format and gives the students a clear understanding of what to expect. Continuous internal evaluation (CIE) dates displayed on the college as well as departments' notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts

departmentwise review meetings to discuss the improvement of students' performance. The institution is keen on monitoring the performance of the students and reports to the parents. Parents/ Guardians are advised to note the performance of their wards and take remedial measure, if needed. Whenever necessary, the department recommends the visit of the parents to the college for a discussion about their ward. Remedial Classes are conducted for the academically weak students, slow learners, absentees and the students who participate in sports and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of each semester, a staff meeting is held in the presence of the Principal and IQAC members to discuss and prepare the college academic calendar in concurrence with the University calendar. The calendar has to be approved by the principal. The academic calendar contains the details of reopening and last working day of the semester, working days, holidays, unit completion dates, semester end exams, Cultural and sports activities, celebration of certain days, extension activities, educational tours, visits, exhibitions etc. The calendar is made and shared with all the faculty members immediately after the commencement of the semester. Teaching plans are then prepared based on the academic calendar. Students are then informed about time table and academic calendar through displaying it on the notice board. Calendar of Events was followed regarding conduct of examination and faculties attend examination related work and evaluation work as per S.N.D.T. Women's University's pattern and instructions. As per University calendar of events Academic Calendar of college every department plan their departmental activities as well in order to fulfil the overall student empowerment by including, Exam Schedule, Extension Activities, Tours, Camps, Industrial Visits, Short Term workshops/Training Programmes, Projects Exhibitions, Celebration of Specific days, Sports cultural activities, Parent -Teacher meetings and so on

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sndtcollegemumbai.com/files/Programme%20and%20courses%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	English, Hindi, Marathi, Sanskrit, Gujarati, History, Sociology, Psychology, Geography, Economics, Political Science, Music,	204	155	78.98

	BCom	General	154	74	48.70
	BSc	Information Technology	33	22	66.66
	BMS	General	64	55	85.93
	BVA	General	26	26	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1HKhk5O7j_CtWofB00EQp5H7347DyUNsaKW0Qg5AT7XM/edit

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	183	Maharashtra State Commission for Women, Mumbai	100000	100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Personality Development	Department of Management Studies	15/09/2018
Industrial Visit to Silvasa NITCO Marble Company, Bombay Rayon Ltd	Department of Management Studies,	13/08/2018
Industrial visit to Agra, Amritsar and Manali Textile company "Vimal Oversies" at Amritsar	Department of Management Studies	13/01/2019
Industrial Visit ONGC Dehradun, DelhiJim CorbetNainitalMussorie	Department of Information and Technology	17/12/2018
BARCLAY'S Company, located at Jogeshwari	Department of Management Studies and Economics	31/10/2018
Study visits to Industrial site Virar nature	Department of Commerce	31/01/2019
One day Decoupage workshop with Pidilite company	Department of Visual Arts	15/03/2019
Seminar TALENT PIPELINES	Department of Information	12/07/2018

AS A SERVICE"	and Technology	
Seminar Digital Transformation The future of IT	Department of Information and Technology	17/07/2018
Seminar on "PYTHON and ANDROID"	Department of Information and Technology	13/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bharatatil Kapasachya kiman Adharbhoot Kimaticha Kapus Utapadanawar Parinam	Dr. Kishor P. Kadam	42nd Annual National Conference of Marathi Arthshashtra Parishad, Chandrapur	19/12/2018	Teacher M. G. Pinparkar best paper award
Indian Clothing in Paintings of early Twentieth Century `	Ms.Meera Sawant	12th Dr. Mani kamerkar National Memorial Research Seminar on Paridhan : Clothing in Indian History',	29/09/2018	Teacher Best Paper 1st Prize in young research category
Post Doctoral Fellowship for two years	Dr. Namrata Ganneri	On Study Leave as Commonwealth Rutherford Fellow	22/04/2018	Commonwealth Rutherford Fellowship
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.V.A	2	0

National	Economics	1	0
National	English	1	0
National	Gujarati	1	0
National	Political Science	2	0
National	Sanskrit	2	0
National	Sociology	2	0
International	B.M.S	1	0
International	History	2	0
International	History	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BMS	4
Statistics	2
Commerce	2
Sociology	1
English	1
Marathi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	19	16	5
Presented papers	5	14	2	0
Resource persons	2	1	8	3

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RYLA 'Khushahal Bachpan' 13th July 2018	Rotary Club of Mumbai South, ARPAN NGO	2	600
7 th Sep. 2018 Mission Pink Health addressing issues of adolescent girls at Grigaon schools	Rotary Club of Mumbai South	2	4
Constitution Day Awareness through Quiz	Political Science department rotary Club of Mumbai South	6	80
Old age home project - Sir JJ Dharmashala Mumbai Central	rotary Club of Mumbai South with Music department of College	4	34
'International Yoga Day Celebration' Orientation Training for Common Yoga Protocol	Department of Physical Education NSS Cell S.N.D.T. Women's University,,	3	40
Voters Awareness	Maharashtra state election commission, NSS Unit	3	78
Best out of Waste: BagMaking Workshop	NSS Unit	3	65
Elocution on Swachhh Bharat Sundar Bharat BScIT	NSS Unit	5	20
Poster Making for NSS BVA Students	NSS Unit	4	27
Silent Peace Rally organized from Azad Maidan to Hutatma Chowk	Mumbai Sarvoday Mandal	1	17
N.S.S. Week and Gandhi Week Celebration	NSS Week	3	261
SNDT YUVA MAHOTSAV GRAND FINALE,	Department of Students Welfare SNDT Women's University	3	10

N.S.S. Week and Gandhi Week Celebration	NSS Unit	0	24
workshop on 'Female Hygiene'	Proctor Gamble	0	163
MeaslesRubella Orientation Programme	L T College of Nursing, Churchgate, Mumbai	3	152
University Medical Checkup Camp	Department of Students Welfare SNTD Women's University	3	248
PolicePravasatil Surakshitata	Railway Police , Churchgate station Churchgate	3	76
University Level Leadership Camp	Department of Students Welfare and NSS Cell SNTD Women's University	0	2
N.S.S. SPECIAL CAMP (28th JANUARY TO 3rd FEBRUARY 2019) at Atgaon venue Sabka Malik Atma Mohili, Post Aghai Atgoan TalShahapur, District Thane	NSS Unit of the College	3	150
Environmental Day	Battalion	1	20
Pulse polio	Special Activity from the BMC	1	20
Yoga day	Battalion/university	1	85
Anti drug rally	Battalion	1	40
Foundation Day	University	1	35
Trekking at Bhivpuri	Physical Department	1	31
Water conservation	Battalion	1	35
Disasters management	CSIA(international airport)	1	10
Pulse polio	Social Activity from the BMC	1	20
Skitonswaccha Bharat abhiyan	Battalion	1	44
Navy Day visit	Battalion	1	5
Best cadet competition	Ncc alumina club	1	5
PostermakingonAIDS AWARENESS	Battalion	1	35
Beach cleaning	Ministry of	1	25

	environmental forests		
Self Defence	Wings military and adventure organisation	1	11
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Model United Nations Assembly (MUNA)	Best Delegations	Dept of Political Science ,SNDT College and Bahai's Community of Mumbai	7
Gandhi Fellowship	Fellowship	Gandhi Fellowship Foundation	2
NSS Unit Special Camp	Dr. Hetal Barot Dr.Preeti Srivastav, Dr. Sonali Hazare	VishwatmakJangliMaharaj Ashram Trust's ATMA MALIK Educational Complex, At Mohili, Post Aghai, (Atgaon Tansa Aghai Road) Vai Kalyan Tal Shahapur, Dist Thane, Maharashtra for the social and upliftment activities carried out in pada, villa	3
Sanskrit	Ms. Priyanka Padwal (TYBA) and Ms. Akanksha Katale (FYBA)	organised by Sanskriti Samvardhan Pratishthan, Lalbagh, Mumbai, appreciation certificate , for helping as supervisor 552 schools of 127000 students exam in Naitik Shiksha Yojna, 2019	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Constitutional Day	Department of Political Science and	Quiz and students presentation on	6	80

	Rotary Club of Mumbai South	Constitution of India		
Democracy week	Collector Mumbai District and Department of Political Science	Youth Parliament	10	80
International Yoga Day Celebration 21st June 2018	Sports NSS NCC in collaboration with Kaivalyadhama Yoga Institute, Mumbai	Yoga day celebration	6	100
celebration of 'VachanPrerna Divas' organized by SNDT Women's University 15th October 2018, ministry of Higher and Technical Maharashtra State	English	Reading	1	6
Gender and violence	English and Hindi	Debate by YWCA of Bombay Pros and cons of Me Too movement'11th December 2018	1	3
International Mother Language Day	English , hosted by department of English, ManibenNanavati College Parle	two short acts by 13 students	1	15
World Ozone Day	Geography	Environment awareness programme PVDT B.Ed College visited Department Lab	2	51
Swachcha Bharat Abhiyan	Geography	Cleaning of department and lab	2	36
world Tourism day	Geography	Observe Tourism Day	2	36
on the occasion of Sister Nivedita birth anniversary	Music	Patriotic group songs, on 29th November 2018 at St.Andrew Auditorium	2	6

		Bandra, Mumbai		
Sanskrit Day	Sanskrit	28th August, 2018, Mrs. Ujjwala Pawar (Chief Guest) Vice President, Sanskrit Bhasha Sanstha, Mumbai, delivered lecture on "???"	2	21
Anti terrorism	Sanskrit	Terrorism: Problem Solutions' essay competition, 7th March, 2019	2	16
Public Transportation as cities right	Sociology and Tata Institute of Social Sciences and NGO Amchi Mumbai Amachi Best.	10th December 2018, The BEST problem and it's implication	4	70
100th Birth Anniversary	BVA students and NGMA Gallery visit	13th July 2018, 100th Birth Anniversary Exhibition and celebration of the legendry Sculptor Dhanraj Bhagat	1	15
Constitutional Values	College and Dr. Babasaheb Ambedkar Chair SNDTWU	29th March 2019. Organised the Guest lecture in Understanding the Constitution of India by Mr. Siddharth Kharat (Secretary Higher Education, Maharashtra Govt.)	8	57
Marathi Bhaasha Gaurav Din	SNDTWU	27th February 2019, Patkar Hall Churchgate Campus, SNDTWU	27	36
Gender Issues	Maharashtra	National	48	107

	State Commission for Women	Workshop on Women Safety on Social Media 10th September 2018		
Common Wealth Parliamentary Program for monsoon session of Assembly of Maharashtra	SNDT WU and Maharashtra Legislative Assembly	4th July to 12th July 2018 Team Leader Dept. Economic Dr. Kishor Kadam	1	6
Human Rights Day	Political Science Maharashtra State Human Rights Commission	10th December 2019 Human Rights Celebration Day, at Sahyadri Guest House	1	4
On Gender and Law	ICC and Bebaak collective,	17th January 2019 resource person Hasina Khan	17	89
'celebration of 150th Birth Anniversary of Mahatma Gandhi.	Political Science	24th January 2019, Non violence Harmony and the youth' speeches Shabanam Hashmi (Social Activist) and senior lawyer at Delhi High court, Leena Dabiru	5	50
????????? ???? ?????	????? ?????	???? ???? , 1st August 2018	2	35
???????????????? ???????????? ???? ?????	????? ?????	?????????? 3rd January 2019	2	40
?????? ???? ???? ?????	????? ?????	??????????, 8th March 2019	7	67
online Literacy	Commerce	5th December 2018 speeches on Financial Literacy For Students	2	80
Independence Day	Music	Patriotic songs	2	15
Maharashtra Diwas	Music	Group songs	2	15
Gender	Hindi	Sarjana Prog interaction with women	12	35

		author Madhu Kankaria		
Wachan Din	Hindi Min of HRD	Maniben Nanavati College	1	10
International Suicide Prevention Week	Psychology	Kavyanjali poetry recitation competition 15th Sep 218	5	19
Yoga	Psychology Rotract Club	Yoga and mindfulness for school children	2	600
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Political Science in collaboration with The Bahai's Spiritual Assembly of Mumbai	60	13000	1
Maharashtra State Womens Commission , Workshop on Women's safety and Social media	153	70000	1
Pidilite company Oneday Tushar Sankpal Sales Executive 7718871213 Decoupage workshop 15/3/19 by BVA Dept	30	3000	1
Kokuyo camalin company, rajendra kapadiya saes manager 7977491724 by BVA	65	10000	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research and Project work	Department of	NIIT Grant Road, Mumbai	28/01/2019	07/02/2019	31

	Information Technology and NIIT Workshop	18 Mr. Mukesh Chaurasia 9869539251			
Project work	Department of Visual Arts	Nehru Art Gallery, Discovery Of India Building, Ground Floor, Dr Annie Besant Rd, Lotus Colony, Worli, Mumbai, Maharashtra 400018	01/01/2019	07/01/2019	79
project work, sharing of research facilities	Music	Sawai Gandharva Mahotsav, visit Kelkar Museum to see different types of Musical Instruments Pune, No. 1377/78, Kamal Kunj, Bajirao Rd, Natu Baag, Shukrawar Peth, Pune, Maharashtra 411002	14/12/2018	16/12/2018	15
Research and Project work	Department of Visual Arts	Delhi Art Gallery 58, VB Gandhi Marg, Kala Ghoda, Fort, Mumbai, Maharashtra 400001	11/01/2019	11/01/2019	29
Research and Project work	Department of Visual Arts	Delhi Art Gallery 58, VB Gandhi Marg, Kala Ghoda, Fort, Mumbai, Maharashtra 400001	25/01/2019	25/01/2019	15
Research and Project work	Department of Visual Arts	Jahangir Art Gallery, 161B,	25/01/2019	25/01/2019	18

		Mahatma Gandhi Road, Kala Ghoda, Fort, Mumbai, Maharashtra 400001, 022 2284 3989			
Research and Project work	Department of Visual Arts	NGMA, Sir Cowasji Jahangir Public Hall, Mahatma Gandhi Road, Fort, Mumbai, Maharashtra 400032, 022 2288 1969	12/10/2018	12/10/2018	42
Research and Project work	Department of Visual Arts	Piramal Art Museum, to have informative study of Indian Artist S.H. RAZA, lower parel, Mumbai	12/07/2018	12/07/2018	18
preparation of Competitive Examinations	Geography	Sambodhi Academy, Cotton Green Mumbai, Mr. Mangesh Borkar director, 8108016455	19/01/2019	19/01/2019	40
Research facilities	Sociology	BMKKRC SNDTWU 'ISID data base de monstration', 1 NT Road SNDTWU, Churchgate Mumbai 20	19/01/2019	19/01/2019	19
project work, sharing of research facilities	Sanskrit	BMKKRC SNDTWU Film screening, 1 NT Road SNDTWU, Churchgate Mumbai 20	07/12/2018	07/01/2019	15
project work, sharing of research	Sociology	BMKKRC SNDTWU Film screening, 1 NT Road	11/01/2019	11/01/2019	19

facilities		SNDTWU, Churchgate Mumbai 20			
project work, sharing of research facilities	Political Science	BMKKRC SNDTWU Film screening, 1 NT Road SNDTWU, Churchgate Mumbai 20	13/08/2018	13/08/2018	22
project work, sharing of research facilities	Political Science	Krantijyoti Savitribai Phule Women's study Centre of university of Pune, Workshop by, on Declining Child Sex Ration by Ms. Sayali Shankar and Ms. Nupur Jain 8390908909	22/02/2019	22/02/2019	46
on the job training	Commerce	LIC Guidance lecture on Career Opportunities in Insurance Sector	24/01/2019	24/01/2019	80
research facilities - visits to libraries	Gujrati	Farbas, 3rd Floor, Kirtan Kendra, Opp.Utpal Sanghvi School, Sant Dnyaneshwar Marg, Juhu, Vile Parle West, Mumbai, Maharashtra 400049, 022 26250910	17/09/2018	17/09/2018	3
research facilities - visits to libraries	Sanskrit	Rashtriya Sanskrit Sansthan, K. J. Somasiya Sanskrit Vid yapeetham, 213, Second Floor,	15/12/2018	15/12/2018	6

		Polytechnic Building Vidyavihar (E, 90 Feet Rd, Mumbai, Maharashtra 400077			
research facilities - visits to libraries	Political Science	Dosti House American Centre, C49, G Block Rd, G Block BKC, Bandra Kurla Complex, Bandra East, Mumbai, Maharashtra 400051, 022 2672 4000	21/08/2018	21/08/2018	10
project work, sharing of research facilities	History	Dr. Bhaudaji lad Museum, 91 A, Rani Baug, Veer Mata Jijbai Bhonsle Udyan, Dr Baba Saheb Ambedkar Rd, Byculla East, Mumbai, Maharashtra 400027	23/02/2019	23/02/2019	16
project work, sharing of research facilities	History and Travel and Tourism	Chhatrapati Shivaji Maharaj Vast usangrahalay , Mumbai Thai Festival' 159161, Mahatma Gandhi Road, Kala Ghoda, Fort, Mumbai, Maharashtra 400023	01/12/2018	01/12/2018	17
project work	History	Trirashmi Ancient Caves at Nashik Archaeological Study Visit	27/08/2018	27/08/2018	25
project work,	Music	Sawai Gandharva	14/12/2018	16/12/2018	15

sharing of research facilities		Mahotsav, visit Kelkar Museum to see different types of Musical Instruments Pune, No. 1377/78, Kamal Kunj, Bajirao Rd, Natu Baag, Shukrawar Peth, Pune, Maharashtra 411002			
project work, sharing of research facilities	Political Science	Maharashtra State Legislative Assembly, BackBay Reclamation, Vidhanbhavan Marg, Mumbai 32,022 22027399	27/11/2018	27/11/2018	42
project work, sharing of research facilities	Psychology	David Sassoon Industrial School, Takandas Kataria Marg, Mahalaxmi Sindhi Colony, Matunga West, Mumbai, Maharashtra 400016	22/01/2019	22/01/2019	22
Job Training	Placement Cell	Summer Internship, Andromeda GABHAWALA, ALIFIYA, GROWWIDE Gifstation 14 Organizations, Placement Cell incharge Dr Kishor Kadam 9920060314	14/04/2018	14/04/2018	192

Job Training	Placement Cell	Career Santa, Omkar Foundation and Akansha Foundation, Job Stock and Chetana Publication 6 organization, Placement Cell incharge Dr Kishor Kadam 9920060314	23/04/2018	23/04/2018	43
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Culture, Andheri Mumbai with Sociology Dept.	23/01/2019	to facilitate our students with the research culture,	44
Institute of Culture, Andheri Mumbai with Sociology Dept.	20/02/2019	film screening,	44
Association IQAC Cluster, Maharashtra and Maniben Nanavati Womens College, Vile Parle (West), Mumbai with IQAC of College	27/07/2018	Acquaint with the NAAC process	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1170100	153667

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities

Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	235823	22301726	1135	722829	236958	23024555
e-Books	84000	0	2002	0	86002	0
Journals	155	663265	3	0	158	663265
e-Journals	81555	0	0	0	81555	0
Digital Database	46	1819186	2	783439	48	2602625
CD & Video	3598	0	42	0	3640	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	33358	861642	2173	26633	35531	888275
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	86	54	0	0	0	25	7	0	0
Added	1	1	0	0	0	0	0	0	0
Total	87	55	0	0	0	25	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
95000	82123	130000	21306

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Physical facilities including Laboratories, Classrooms and Computers, fitness centre, canteen library, hostel, and common room are made available for the students those who are admitted in the college. There is a systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sorts of equipment. First the proposal is submitted and then its evaluation is done by the college office and the purchase committee. It must get the approval by the principal and then quotations are invited. For the major purchase, the approval of university authorities is needed. Maintenance of the laboratories and studios are supervised by concerned heads of the departments. College campus maintenance is monitored through regular inspection. Maintenance and repairing of IT infrastructure such as computers, internet facility including WiFi and broadband is done partly by university technician and sometimes it is outsourced if needed. Outsourcing is done partly for the maintenance of wooden, furniture, electrification, and plumbing. Maintenance of the water purifier is done regularly. Bharatratna Maharshi Karve Knowledge Resource Centre, SNT Women's University is our main library where our teachers and students can access the best teaching and learning material along with the myriad resources. The students who seek admission pay the university library fees straight at the time of her admission in the college. The library is well equipped with the books, journals, periodicals, and audiovisual study material to cater to the needs of the teachers and the students. For the search of books' catalogue, from the collection, seven computers have been installed exclusively for access of students and staff. All necessary bibliographic details of the complete collection (books, journals) are accessible through the OPAC (Online Public Access Catalogue) inbuilt in the Library software. Faculty can also access Content Service, wherein library provides bibliography pertaining to a given contemporary topic and various databases provided by the library. Carrels are provided to teachers and researchers for congenial research environment. There are 16 computers with internet connection in the library available for the students and staff. All computers are connected to dedicated internet connection of MTNL services. Eresources such as Jstor, Inlibnet, ProQuest, Sage Online etc. are available. The Sports department is very active and encourages students to participate in 16 sports activities, along with training and coordinating various sports in the college. Elementary coaching is given by sports faculty in various sports activities such as kabaddi, khokho, basketball, volley ball, table tennis, boxing, taekwando, yoga, chess, rope mallakhamb, Swayansiddha a course in self defence etc. The college runs a fitness centre for students and staff. The College has two Computer

Laboratories with internet facility and every student is given the computer training. It is the policy of the College to keep all the labs updated.

Computer maintenance is done regularly as per the need. A competitive examination Centre established at the college supports the students preparing them for competitive exam. The college provides library facility for students appearing for competitive exams. With the help of the sweepers and peons, the cleanliness of class rooms is maintained. Students feedback is obtained about the cleanliness maintained in the classrooms. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The classrooms boards and furniture facilities are utilized regularly by the students and faculties and sometimes it is also made available for the other governmental and the nongovernmental organizations for conducting entrance or competitive exams. There are security guards and watchmen for the round the clock security of the infrastructure of the university and college. Fire extinguishers have been installed at identified locations.

<http://sndtcollegemumbai.com/files/Procedures%20and%20policie.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	OBC SC ST Minority (Scholarships)	250	200000
Financial Support from Other Sources			
a) National	Rotary Club of Mumbai South Economic Assistance to Dropouts	6	19600
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	12/06/2018	1556	63
Remedial Coaching, Personal Counselling, Parent teachers meet	12/06/2018	1556	27
Soft skill development 100 Hours Computer Training	21/11/2018	1350	01
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIIT, ICICI Bank, HDFC Bank, SBI Bank, Burger King and Intelnet	42	14		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	B.A	Geography	Mumbai University	M.A, M.S.W
2019	6	B.COM	Commerce	SNDT Women's University	M.COM
2019	14	B.COM	Commerce	SNDT Women's University	M.COM
2019	4	B.A	English	SNDT Women's University	M.A
2019	1	B.A	Sanskrit	SNDT Women's University	M.A
2019	1	B.A	Sanskrit	Mumbai University	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	SNDT University Level	1
Rope Mallakhamb	SNDT University Level	4
Model United Nations Assembly	State Level	52
Fencing	SNDT University Level	1
Yoga	SNDT University Level	3
Cultural Programme	SNDT University Youth Festival	3
Kho Kho	SNDT College Level	3
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	34th Inter - University national youth festival hosting the Chandigarh university 1st to 5th Jan 2019	National	0	4	0	1. Aarti Kadwadkar, 2. Shefali Hakani, 3. Soni Patel, 4. Apoorva Rane
2019	34th Inter - University national youth festival hosting the Chandigarh university 1st to 5th Jan 2019	National	0	1	0	Aarti kadwadkar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This empowers the students in gaining leadership qualities, rules, and able to execute skills as and when required. The student's council along with the college administration has actively solved many problems of the student's such as admission and bring to the notice of availability of resources etc. along with student council share their ideas, interests, and concerns with lecturers

and Principal. They often also help raise funds for wide activities, including social events, helping people in need. Various activities being organised and coordinated by the Student Council such as cultural activity along with college management for smooth functioning. Youth festival was organized in the institution by the student council and the college management in which various cultural activities were organized and the students were selected to represent the college at university level. 1. Student Enrichment Programme: "Placement Orientation and Preparation Student members of the associations also observe important days like Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Teachers Day, Freshers Day, Farewell Party, etc. Thus, the college student's council laying down its robust footprint in active participation of different level of college as well as university activities and keeping the college head always held high and certainly the day time will not be far from now to gain the name and fame and so that it leads to add another feather in its cap in future. The Alumni Association contributes significantly to the development of the institution through financial and nonfinancial ways and means throughout the year's events such as 1. Alumni Meet It acts as a bridge between the former students, current students and authorities. The Student President and Vice President are link between the Principal, faculty and the student body. The Student President and VicePresident are also members of the Internal Complaints Committee (ICC). Meetings of the Students Executive Council were conducted during the course of the year. 1. Political Science Association run by department students with President Varsha Singh (TYBA) Secretary Ms. Rohini Patil (TYBA) 2. Retract Club of SNTD Arts College is run by student's president Ms. Rohini Patil (TYBA)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association of the college has already been formed. All the office bearers of the Alumni Association will be calling the entire student Alumni's for the function. We are ensuring to call at least one meeting in a year from the College side and accordingly it took place on the following dates. 1. One meeting of the Alumni of DC English on 16th March 2019 2. Alumni of B.V.A. dept. of Drawing Painting. Ms. SABA MULLA was invited to deliver lecture on Topic 'Child psychology and Art' on 18/1/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal and Faculty Level : The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. College delegates authority and provides operational autonomy at various levels. Under the supervision of Principal, Staff Secretary, Heads of the Departments are empowered and the departments are provided academic autonomy as a concrete

step towards effective decentralized governing system. Besides college development committee (CDC), college has also Steering, Planning and Evaluation committee to ensure the decentralization and participative management in the college. The faculty members work as an incharge/members in various committees/units/cells at the University and college level. Each department is given freedom to prepare its academic plan and schedule of activities. The departments have freedom to set its timetable, submission schedule of the student projects, and the event schedule for conducting Seminar/workshop/ guest lectures. Student Level: The Students actively participate in coordinating various cocurricular and extracurricular activities of the college. Students have showed their exemplary participation in subject wise studentsteachers' association. Students are also constituent members of various administrative committees such as Students' Council, Antiraging cell, IQAC, ICC of the college. Students also get to display their leadership qualities in NSS, NCC and SNTD Rrotract Club activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • All the courses are designed by Boards of Studies appointed by the university. Six faculties are the board of study members. They contribute to the designing of the syllabus and also communicate the feedback from stakeholders to the Board. • A few faculty and departments organise and participate in Content Analysis Workshops of the revised syllabus and contribute to the curriculum development with their insightful suggestions. • Inclusion of field Visit, industrial visit and educational excursion, Study Tour, Book Exhibitions, Workshops, Art Exhibitions, Music shows and contests, Panel discussion etc.
Teaching and Learning	<ul style="list-style-type: none"> • The College encourages the teaching faculty members to constantly upgrade their knowledge. It also tries to provide the students with all possible learning facilities. The teaching staff members as well as the students are encouraged to use innovative and interactive teachinglearning methods. • Teachers are encouraged to upgrade their knowledge by participating in Refresher courses in their respective subjects. • Learning through, ManOTeach, Art exhibitions, projects, gujari, surveys, short films, and power point presentations, Film screening, Students Workshop, cultural walks, Wall

paper, Environmental visit. ?
 Enhancement of teaching skills of the Teachers through participation for seminars and conferences organised by different colleges and Universities. ?
 Visually challenged student paper material generation and peer learning method. • Classwise mentor are appointed • Students' feedback on Teaching and Learning is sought • Result analysis at depart level is done after declaration of the result of every semester

Examination and Evaluation

? University norms and rules of minimum attendance, internal assessment, and the final examination are followed at college level. ? The faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. ? Internal evaluation of students are also conducted through assignments, projects, Group Discussion, Presentation, etc are assigned throughout the year which is continuous assessment of the students. ? College conducts the reexam of those students who participate in cultural and Sport activities during the exam period. ? Fullfledged committee has been formed which includes exam incharge of the college and the core team of teachers for the examination work. Assistant superintendent of examination is appointed in during every semester exam.

Research and Development

• College encourages the teaching faculty members to imbibe research spirit among students by assigning them projects related to curriculum. The five college students participated and present research paper in the seminar/ competitions. • The teaching faculty members are also deputed by the College to attend the researchrelated seminars, workshops, and orientations. Teachers participating in such activities are sanctioned duty leave and a registration fee is reimbursed by college. • Maximum teachers participate and present research papers at State, National and International level seminars and conferences. • Motivates faculty members for research

publications in peer reviewed journals with high impact factor. • Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National levels. • Research methodology subject involved in academic curricular of sociology, psychology, History, Economics syllabus. On the basic knowledge about scientific research students are given the research projects using various steps of scientific research. They present the research paper on the same in various conferences and research paper presentation competitions organized especially for students • Guidance is provided to students for the subject Dissertation by BVA department teachers

- Third Year Students conducted political participation survey. They prepared questionnaire and got them filled. Based on that they tried to understand the concept of political participation.

Library, ICT and Physical Infrastructure / Instrumentation

1. Recordings for visually challenged student. 2. Global Mapper Software installed in Geography lab. 3. One CCTV cameras installed in college 4. Sport equipment (Qty. 24) purchased 5. Purchased 1 Ajanta watch for staff room 6. Purchased 1 Executive chair 7. 1 Fan 8. 1 HP laser jet printer 9. 1 Mother board 10. USB key Board • Two books were donated by Delhi Art Gallery to B.V.A. Department. Title : Indian Portraits Title : Indian Abstracts

Human Resource Management

- Principal conducts meetings with the Heads of the departments to ensure efficient functioning of the departments. The decisions taken in these meetings are recorded in the minutes of department meetings. • To upgrade and enhance the standards of academic environment, Permanent teaching faculties are sent to various refresher/orientation and Short Term courses and some Departments of the College. • Maintenance of Grievance Redresser Cell, AntiRagging Committee, Internal complaint Committee. • Various lectures are conducted under Staff Academy to motivate and spread positive energy in the college campus. • Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade

and enhance the standards of academic environment, Permanent • Teaching faculties are send to various refresher, orientation and Short Term courses. • Our policy is to obtain the high quality human resources for academic and nonacademic activities. The College has a welldefined and detailed recruitment policy. • The main aspects include getting the widest spectrum of available candidates through advertisements in newspaper and on the Internet, properly constituted selection board, thorough interview.

Industry Interaction / Collaboration

- Department of sociology signed a Memorandum of Understanding with a Research Institute that is the "Institute of Indian Culture" on 23rd January 2019 to facilitate our students with the research culture. Several collaborative ventures have been organised under the MOU. • Students Visited the "Institute of Indian Culture" on 20th February 2019. Institute organised the film screening on the documentary of Dr. Babasaheb Ambedkar. After the Screening a lecture was organised on the "Phule Ambedkar Perspective on Caste" by Dr. S.M. Michael, Director of the Institute. After lecture a healthy group discussion was held with the students.
- Economics and BMS department visit at Barcleys Pvt. Ltd. With two teacher and 30 students on 25 Oct. 2018 and 31st Oct. 2018.

Admission of Students

- The College strictly follows all the rules of the Government and the University while admitting the students. • Online Admission including online payment facility • Every eligible student who applies to the College is admitted on firstcomefirstserve basis. • College conduct the entrance exam for B.V.A. first year admission which includes four papers as follows: 1. Memory Drawing 2. Design 3. Object Drawing 4. General Knowledge

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Implemented SMS system through subject and faculty whatsapp groups of information including regular notice to all stakeholders. College activities are uploaded on college website. Some

	of the events and activities are published on university's Enewsletter.
Administration	• Online and computerized functioning to practice transparency while sharing information with teaching and nonteaching staff.
Finance and Accounts	• Fully computerised office and accounts section. • Maintenance the college accounts through Tally and Unisuite University software.
Student Admission and Support	• The teaching faculty created subject WhatsApp groups, emails groups to interact the academic and official information/documents.
Examination	College exam coordinator displays time table and exam related notices on department wise WhatsApp group and also on college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.R.G.Gurao	Conference at New Arts and Commerce and Science College Ahmednagar	Registration Fees of conference	2000
2018	Dr.R.G.Gurao	National Workshop for Principal Center for Education Development Administration	Registration Fees of workshop	12000
2018	Dr.R.G.Gurao and Dr Pandurang Barkale	IQAC Workshop, Mumbai University	Registration Fees of workshop	4000
2019	Students of English Department	Research Paper Competition at Home Science Nirmala Niketan	Registration Fees of research competition	2400
2019	Dr. Lata Chavan	Registration fee National Conference at Karmveer Bhauro Patil College	Registration Fees of conference	800
2019	Dr. Lata Chavan	Registration fee National	Registration Fees of	800

		Conference at Karmveer Bhauro Patil College	conference	
2019	5 Studnets	Registration fee seminar at M.M. P. Shah College	Registration Fees of seminar	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Marksheet software training programme for junior college	Marksheet software training programme for junior college data entry	15/04/2019	04/05/2019	18	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	09/07/2018	29/07/2018	21
Refresher Course	1	14/11/2018	04/12/2018	21
Refresher Course	1	19/10/2018	02/11/2018	14
Short term course	1	20/11/2018	10/12/2018	21
Refresher Course	1	05/12/2018	25/12/2018	21
Refresher Course	1	20/08/2018	08/09/2018	20
Short Term Course	1	14/12/2018	21/12/2018	7
Short term course	1	14/12/2018	21/12/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	37	0	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Opportunity for selfdevelopment, vacation leave. causal leave, medical leave, study leave, maternity leave, provident fund, Defined Contribution Pension Scheme, loan facility of cooperative society, canteen facility, hostel/guest house facility, R.O. drinking water facilities, fitness centre, medical camp, child care leave and staff picnic.	College uniform, felicitation on Achievements, canteen facility, R. o drinking water facilities, Medical camp. loan facility of co operative society, child care leave , umbrella, uniform and staff picnic.	Felicitation on Achievements, canteen facility, hostel facility, selective flexibility in the payment of fees. R.O. drinking water facilities, fitness centre, financial help to needy students and counseling cell.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Audit of year 201516 is complete.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Maharashtra state commission of women, Mumbai	73400	National Workshop of Women's safety on social Media.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The Department of History, Sociology and Political Science Organised Parent Teachers Meeting, For knowing the parents of outreach programme
- Study tour
- NSS special camp
- Parent's feedback is sought on the functioning of college

6.5.3 – Development programmes for support staff (at least three)

as given in 6.3.2

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Following Peer Team Report's recommendation a systematic feedback mechanism has been put in practice. Weblinks of the online feedback forms are given on the college website. 2. A new Career oriented programme BAFI (Bachelor of Commerce with Accountancy, Finance, and Insurance) has been proposed to be introduced. 3. Following Peer Team Report's recommendation, the placement Cell of the college has been formalized. 4. Alumni association of the college is set to be formalized. 5. Department of Gujarati and Sanskrit organized one day Translation Workshop, as a step towards teachers undertaking translation works as per PTR directives. 6. CCTV Cameras have been installed at main places so as to ensure safety of the students and better functioning of the institution. 7. Intimation of yearly schedule of the college to the teaching nonteaching staff and students of the college at the beginning of the year through distribution of academic calendar.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC entered in MoU with IQAC Cluster of Maharashtra's lead college Maniben Nanavati Womens College, Vile Parle (West), Mumbai	27/07/2018	27/07/2018	27/07/2018	2
2018	International lecture of "Gender perspective of the recruiter by Mr. Archis Gore, the Chief Technology Officer (Polyverse Corporation)	23/10/2018	23/10/2018	23/10/2018	52
2019	Participation in 3 days'	22/10/2018	22/10/2018	24/10/2018	2

FDP on IQAC Coordinators for Maharashtra Colleges from 22th 24th October 2018 organized by RUSA in collaboration with IQAC Cluster of Maharashtra at Mumbai University (Kalina Campus).

2018	Principal Dr Rajendra G Gurao participated in Five Days National Level Workshop on Leadership Development and Institution Building organized by Centre for Educational Development Administration (CEDA) at Savitribai Phule Pune University.	01/01/2019	01/01/2019	05/01/2019	1
2019	A Guest lecture on 'Understanding the Constitution of India' by Mr. Siddharth Kharat (Secretary Higher Education, Maharashtra Govt) in collaboration with Dr. Babasaheb	29/03/2019	29/03/2019	29/03/2019	67

	Ambedkar Chair SNTD Women's University.				
2019	Marksheet software training programme for junior college data entry	15/04/2019	15/04/2019	04/05/2019	22
2019	Placement drives by NIIT, ICICI, HDFC, SBI Bank, Burger King and Intelnet by Placement Cell of the college	27/10/2019	27/10/2019	27/10/2019	42
2019	Internal Complain Committee (ICC)of the college organized in association with 'Bebak Collectives: A Voice of the Fearless' a talk on 'Gender and Law'	17/01/2019	17/01/2019	17/01/2019	105
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. International talk organized by IQAC on "Gender perspective of the recruiter" by Mr Archis Gore Mr. Archis	23/10/2018	23/10/2018	46	6

Gore, the Chief
Technology
Officer
(Polyverse
Corporation)

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The electronic equipment are operated by the college students who are well disciplined which will ensure less energy consumption. To create environmental awareness the college has started plastic free premises. The college is a part of university campus which has undertaken the rain water harvesting initiative in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/10/2018	2	Visit to corporate office	C.V. writing and facing in interviews confidentially	32
2018	1	1	27/11/2018	1	visit to Maharashtra state legislative assembly	Shri Vijay Shivtare (Minister of water resources and conservation) interacted with students during this visit and encouraged them to have positive view	22

						about political process and career in politics.	
2019	1	1	07/02/2018	1	Visit at KalaGhoda Arts Festival	Indian Culture Festival	17
2018	1	1	15/12/2018	1	????????? ????????? ????????? ????????? ?	Visit to Library	17
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Maharashtra Public University Act 2016 (date of publication ios 1st March 2017 which is not given in the option)	01/03/2018	Being a constituent college of SNDT women's University, College has to follow the University Code of Conduct. The University publishes the university statute of code of conduct containing the vision and mission of the university. The university and College are circulates among the students in the class rooms. The newly admitted students and their parents are well informed about the values of the code of conduct in the college orientation program every year. If any students of teachers found availing the discipline, the authority/es are given the warning to follow the rules. The university statute is behavioral expectation from the Principal, Teachers and Office Staff and Students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sanskrit Day	28/07/2018	28/07/2018	25

Hirosima Nagasaki Day Peace Rally	06/08/2018	06/08/2018	17
Vishv Gujarati Bhasha Divas	24/10/2018	24/10/2018	12
Teachers' Day	05/09/2018	05/09/2018	15
World Ozone Day	16/09/2018	16/09/2018	36
Swaccha Bharat Abhiyan Rally	16/09/2018	16/09/2018	22
Pulse Polio Abhiyan	18/09/2018	18/09/2018	22
World Tourism Day	27/09/2018	27/09/2018	36
National Unity Day	31/10/2018	31/10/2018	24
The Constitution (Samvidhan) Day	26/11/2018	26/11/2018	86
Geography Day	18/01/2019	20/01/2019	36
Marathi Bhasha Din	27/02/2019	27/02/2019	35
International Women's Day	08/03/2019	08/03/2019	226
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation (Juhu Campus) 2. Swaccha Bharat Abhiyan (Cleanness Team) 3. Elocution on 'Swachch Bharat Sundar Bharat' and 'Cleanliness is closed to Godness' 4. Best out of Waste: BagMaking Workshop 5. 'Poster Competition on 'Say No to Plastic' 6. Nature Club

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 'Heroic Womanhood' The Context of the Practice: Wholesome development of nation is not possible without womens empowerment. In the context of women and development, empowerment must include more choices for women to stand up on their own for a living, equal recognition and opportunities as to men on all social, political and on all other platforms. To make students and teachers sensitize towards this subject, college has taken many initiatives in this direction with the contribution of students and teachers. The contents of our course also highlight the importance of this subject "Heroic Womanhood". Objectives of the Practice: • To be selfsufficient and learn the importance of being independent. • To create a sense of self confidence amongst the students. • To encourage the importance of emerging women entrepreneurs. • Highlighting the importance of having healthy life. Practices: In the year 201819 departments like Visual Art, Political Science, BMS, History, Sociology, Commerce of our college conducted many activities related to this subject to sensitize and to create awareness among the students about women empowerment. These activities and initiatives by teachers as well as students can be mention in the categories as follows. Evidence of Success Practice: • Table attached Outcomes of the Practice: • Students got exposure to the subjects like women health. • Opportunities to get the experience in selfemployment. • Spread awareness about various women rights. • Awareness about the social status of women. • Students got professional experience on professional platforms like the exhibition organized in the professional art gallery. • Through syllabus of curriculum and the various talks and lectures organised, students got to know the historical background of the women struggle

for their own identity and contribution in nation building. Problems encountered and resources required. • Despite of the space and financial limitations, our college makes optimum use of the resources available. Motivation to the parents and students to women's empowerment initiatives is wanting. • Availability of funds and removal of infrastructural bottlenecks together with increased students participation will make this practice a grand success. • Most of our students come from financially modest background. Some students are first generation learners. Reluctance and absence of awareness on part of parents make the participation of students in this practice difficult.

Best Practice: 2 'Environment Enrichment' The Context of the Practice: Just like 'Money is what money does', "Environment is what environment does". Therefore, if it's harmful, it might be getting harmed. Recently, we have heard several instances of environmental degradation. The burning of the Amazon forest, exceptional flooding in Venice, poor air quality in Delhi, river froth problems in Bangalore, drought in many parts of Maharashtra, to name a few. We are currently not fulfilling the barter with the environment, by just taking away and not giving back. Since the backlog of responsibilities lies with today's youth, students need to be well versed with environmental issues. This will enable them to conserve the environment and find suitable solutions for environmental sustainability. To fill this gap, environmental enrichment was added to the curriculum as a Foundation Course (FC) component, for the firstyear students of SNTD Women's University. For this, the PIE (Practical, Interactive Engaging) approach to academics was adopted. The objectives of these activities can be broadly defined below: Objectives of the Practice: ? To educate with utmost practicality, and move beyond the limits of filling raw pages. ? To interact with students, to share knowledge about environmental issues. For example, many students might be facing water and sanitation issues at home or while travelling. ? To develop and inculcate a shared knowledge experience through engaging discussions. ? To know, associate, analyse and channelise environmental problems, to find effective solutions. ? To share the message of 'Unity for Environmental Sustainability' among the youth. ? To forecast and suggest genderbased specialised roles for environmental conservation. ? To develop civic sense and responsibility among students. The Practices: Our college has been painstakingly inculcating the values mentioned above through a series of activities and events. Environment enrichment activities in many departments, namely Sociology, Political Science, Geography, Economics and Visual Arts, are organised to open up the field for new learning.

The main idea is to involve the students in applicationbased environmental education. Such activities as explained by famous economist Kenneth Arrow can be termed as "learning by doing". For a systematic flow of activities, the following initiatives had been put in place in the academic year 201819:

Evidence of Success Practice: Sr. No Year Department Title of Activity Curriculum Covered Target Group Number of Participants (Teachers / Students) 1 201819 NCC Beach Cleaning Cleanliness Juhu Beach 1/22 2 201819 NCC Tree Plantation Environment Juhu Campus 1/22 3 201819 Geography "World Ozone Day" Global Warming SNTD College of Arts and SCB College of Commerce and Science for women 2/36 4 201819 Sociology and political Science Visit at Karjat dumping ground Waste management Department of Sociology and Political Science 5/47 5 201819 Geography Bhugol Darshan Monthly Posters Preparation SNTD College of Arts and SCB College of Commerce and Science for women 2/18 6 201819 Geography Geofest Practical SNTD College of Arts and SCB College of Commerce and Science for women 2/36 7 201819 NSS Workshop on "Best out of Waste: BagMaking" Training Volunteers 65 8 201819 NSS Elocution competition 'Swachch Bharat Sundar Bharat'. NSS Volunteers and B.Sc. IT Students 20 9 201819 NSS poster making competition on 'Say No to Plastic'. Poster Competition SNTD College of Arts and SCB College of Commerce and Science for women 27 10 201819 NSS Elocution Cleanness is close to Godness SNTD College of Arts and SCB College of Commerce and Science for women 63 11 201819 NSS Offering tulsi' plants to the Atgoan

Railway station Master. Swachha Bharat and Swachha Goan Atgaon Railway station 3/150 12 201819 NSS 'Tansa dam' visit. water conservation and florafauna sustainability Tansa Dam area 3/150 13 201819 NSS 'Swachha Bharat and Swachha Goan'. Awareness road cleaning drive, play and poster Thakkurpada 3/250 14 201819 NSS 'Paper Bags' Save environment tribal women Atgaon Thakkurpada 3/250 15 201819 NSS 'Nature walk' practical knowledge of environmental Atgaon and Thakkurpada 3/150 16 201819 NSS 'Save Environment' and 'Save Girl child'. Rally Atgaon 3/150 17 201819 NSS 'Swachha Bharat' theme, and 'Say No to Plastic' Posters Atgaon and Thakkurpada 3/350 18 201819 NSS Interaction with the villagers Importance of Water resources Aghai village 3/300 19 201819 NSS Mr Kiran Suresh Digamber from IIT Bombay Talk on 'Visuals of Environment today and tomorrow' Lecture Volunteers 3/150 20 201819 NCC Swaccha Bharat Abhiyan Rally Swaccha Bharat Abhiyan from Churchgate to CSMT 1/22 21 201819 Economics and Political Science Women Security: on Social Media Plastic free Workshop Participants 21/107 22 201819 Music Rang Pawsache Light and Semi Classical Music Music Department 5/40 23 201819 Hindi Film Screening "???" On the life of Farmers Hindi Department 1/25 Outcomes of the Practice: • Students learn importance of environment • Students understand the need of environment friendly initiatives • Students involvement in environment friendly activities Problems encountered and resources required: The college is engaged with variety environment protection awareness activities which are time consuming. Through these various activities the college success to raise the environment issues on various platform. Increasing teachers and students' interest and active participation in this environment enrichment drives shows the importance to do a lot more practices in this regards. Due to the semester pattern teachers have to complete their classroom teaching within stipulated time period, therefore some time to maintain the consistence in the environment enrichment drives becomes very difficult task.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sndtcollegemumbai.com/files/Institutional%20best%20practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SNDT College of Arts and SCB College of Commerce and Science for Women, the first constituent College in Mumbai of SNDT Women's University, was established in 1931 in an effort to fulfill the dream of its Founding Father, the great visionary, Bharat Ratna Dhondo Keshav Karve. The college enjoys the status of being the first constituent college of S.N.D.T Women's University. "Sanskrita stree parashakti", meaning, an enlightened woman is a source of infinite strength, the constituent college of SNDT Women's University, has been striving hard to translate this into motto into reality since more than hundred years. Since its inception, the college has remained a symbol of excellence in higher education for women. The college began with an enrolment of only four students at the Kanyashala at Girgaon and slowly became a regular, fulltime college. The college which was established with the vision of empowering women to contribute towards an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, offers B.A degree in 5 languages, 6 Social Science subjects, Bachelors in Visual Art, Music and a graduate degree in Commerce. It also has selffinancing programmes of B.Sc.IT and B.M.S degree. The medium of instruction at the College level is English, Gujarati, and Marathi. Vocational Courses in Travel and Tourism and Computer Application are also offered. The college also conducts certificate courses in Light Music and a Paraprofessional Training Course on Education of Visually Impaired Children. The college is equipped with modern amenities to facilitate the best in higher

education. Besides academics, the college gives importance to cocurricular and extracurricular activities. Our students have consistently performed at various state, national and international sports competitions, theatre and cultural events. We have had a history of active and committed units of National Service Scheme (NSS) and National Cadet Corps (NCC). This is a humble effort to validate our efforts and commitment towards quality enhancement and sustenance.

Provide the weblink of the institution

<http://sndtcollegemumbai.com/files/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

• Alumni Registration: In this academic year, we had a plan to expedite the process of registration for the alumni. Currently more than one thousand alumni are regularly in touch with the institution, contributing towards making the institute a centre for excellence. Through registration, we would be able to unleash the huge potential of the alumni placements at respectable positions in different organizations globally.

• Ewaste collection drive is a great way to give back to your community and help reduce our impact on the environment. Ewaste is becoming a huge problem and proper recycling (and helping others recycle properly) is a simple way to help combat the problems created by the waste. College has decided to implement the Ewaste collection drive in a more formal and efficient manner. This activity will not be a onetime drive but round the clock 365 days drive in a year. To take this ahead we are starting with a few Collection centres covering maximum area of the college. We will keep Ewaste collection bins at all these places and appeal the students, faculties and nonteaching staff to bring their ewaste at these place

• Organization of workshop, seminar and job oriented services by the Career Counseling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni.

• Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teachinglearning, research, extension related and coand extracurricular activities.

• Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives